

12 juin 2008



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Xebia

aneo
the other solution

valtech

BK Consulting

OceaneConsulting
Prestation Java





12 juin 2008

Meilleurs Développeurs

John Rizzo

Fondateur

JavaBlackBelt.com



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« Les ITs. Ces êtres étranges venus d'une autre planète. Leur destination : Paris. Leur but : en faire leur univers... »

David Vincent



« This presentation is in Français... »

un Belge



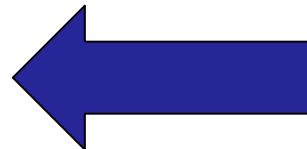
Intervenant

- **John Rizzo**
 - Bio: www.javablackbelt.com/JohnRizzo
 - Learned Programming on Atari, Amiga, Turbo Pascal,...
 - Learned IT at Université Libre de Bruxelles
 - Learned OS at IBM
 - Learned entrepreneurship at Solvay
 - Learned teaching at JavaBlackBelt



Sommaire

- **Top Professionals**
- **Detect Skills**
- **Grow Skills**
- **Career**



Technology

- **10 dying technologies**

- <http://www.computerworld.com/action/article.do?command=printArticleBasic&articleId=9020942>
- Cobol, non relational DBMS, non IP networks, cc:Mail, ColdFusion, C programming, PowerBuilder, certified NetWare engineers, PC network administrators, OS/2.



General – Top professionals

▪ Skills Most Sought After by Employers

- http://www.quintcareers.com/job_skills_values.html
- Communications Skills (listening, verbal, written).
- Analytical/Research Skills.
- Computer/Technical Literacy.
- Flexibility/Adaptability/Managing Multiple Priorities.
- Interpersonal Abilities.
- Leadership/Management Skills.
- Multicultural Sensitivity/Awareness.
- Planning/Organizing
- Problem-Solving/Reasoning/Creativity.
- Teamwork.



General – Top professionals

▪ Personal Values Employers Seek in Employees

- http://www.quintcareers.com/job_skills_values.html
- Honesty/Integrity/Morality.
- Adaptability/Flexibility.
- Dedication/Hard-Working/Work Ethic/Tenacity.
- Dependability/Reliability/Responsibility.
- Loyalty.
- Positive Attitude/Motivation/Energy/Passion.
- Professionalism.
- Self-Confidence.
- Self-Motivated/Ability to Work With Little or No Supervision.
- Willingness to Learn.



Top Engineers

- **Kent Beck – QCon 2008 Keynotes**

- Social skills
 - listening,
 - teamwork & team building,
 - appreciative attitude,
 - emotional intelligence,
 - integrity
- Technical skills
 - progressive design,
 - test,
 - self-education



Top Engineers

- **Bruce Eckel – 6 hiring points**

- <http://www.artima.com/weblogs/viewpost.jsp?thread=228097>
- 1. Technical Knowledge.
short term only, less important than 5 others
- 2. Critical Thinking.
- 3. Can You Solve Problems?
- 4. Can You Learn?
- 5. Can You Change Based on Environment and Evidence?
- 6. Are You Toxic?



Top Engineers

- **My Favourites for engineers**

- Smart
- Get things done
- (Willingness and) ability to **learn** (fast)



Top Engineers

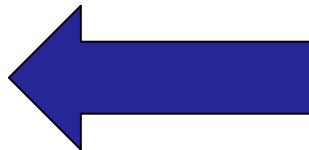
▪ Your favourites ?

- Sur qui on peut compter.
- Curieux, aimer l'échange
- Autonome
- Créatif
- Pragmatique
- Qui transmet ses connaissances
- Qui applique à lui même ses principes
- Qui se connaît, qui est clair avec lui même



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The Camel has 2 humps

1. Read the following statements and tick the correct answer in the front column.

```
int a = 10;  
int b = 20;  
  
a = b;
```

The new values of a and b are:

- | | | |
|--------------------------|---|--------|
| <input type="checkbox"/> | a = 30 | b = 0 |
| <input type="checkbox"/> | a = 30 | b = 20 |
| <input type="checkbox"/> | a = 20 | b = 0 |
| <input type="checkbox"/> | a = 20 | b = 20 |
| <input type="checkbox"/> | a = 10 | b = 10 |
| <input type="checkbox"/> | a = 10 | b = 20 |
| <input type="checkbox"/> | a = 20 | b = 10 |
| <input type="checkbox"/> | a = 0 | b = 10 |
| <input type="checkbox"/> | If none, give the correct values: a = b = | |

Figure 1: A sample test question

<http://www.cs.mdx.ac.uk/research/PhDArea/saeed/paper1.pdf>



The Camel has 2 humps

Table 1: Anticipated mental models of assignment

1. Value moves from right to left ($a := b$; $b := 0$ – third line in figure 1).
2. Value copied from right to left ($a := b$ – fourth line of figure 1, and the ‘correct’ answer).
3. Value moves from left to right ($b := a$; $a := 0$ – eighth line of figure 1).
4. Value copied from left to right ($b := a$ – fifth line of figure 1, and a reversed version of the ‘correct’ answer).
5. Right-hand value added to left ($a := a+b$ – second line of figure 1).
6. Right-hand value extracted and added to left ($a := a+b$; $b := 0$ – first line of figure 1).
7. Left-hand value added to right ($b := a+b$ – omitted in error).
8. Left-hand value extracted and added to right ($b := a+b$; $a:=0$ – omitted in error).
9. Nothing happens (sixth line of figure 1).
10. A test of equality: nothing happens (fourth and fifth lines of figure 1).
11. Variables swap values (seventh line in figure 1).



Programming Aptitude Test

- **For IT infected people**
- **Not bound to any language**
- **Kinds of questions**
 - IT culture
 - Matrix
 - Execute code
 - Write code
 - Analysis
- **Demo**



Unknown Language Test

- Give an unknown strange IDE, language and reference manual.
- Wrong results if they prepare.



Interview

- **Phone Interview**

- ✖ 10 minutes
- ✖ Don't talk about the CV and previous employers
- ✖ 3 programming aptitude questions

- **1h Interview**

- Lead by a technician
- Non-IT (manager, recruiter) does not need to understand the questions/answers to make his opinion.



Speed of tests

- **Fast usually = smart**
- **Brown belts on JavaBlackBelt.com**



On the Job

- First few weeks are crucial.
- Target for the first 4 weeks ?
- Don't hesitate to fire (and tell everybody why).



Soft Skills

- ✗ My question to Kent Beck

How to you test these soft skills ?

- ✗ Reply

You need to be good at what you test.

- ✗ My question

Are soft skills improvable for developers ?

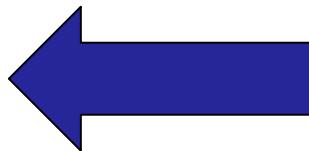
- ✗ Reply

Check if the soft-skill-impaired candidate agrees that good soft skills are important.



Sommaire

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Classroom Training

- ✖ Who does that ?
- ✖ How ? (registration, budget,...)
- ✖ Good/bad experiences ?



Other Training - How

- **Look examples on the job**
- **Mentoring / Coaching**
- **Books & internet resources**
- **Develop a project**



Training - Motivation

- Exams / targets
- Ability to work on current project
- Gift / Money
- Recognition



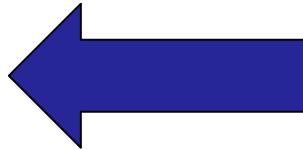
Training Strategies

- **Keys for successful IT education plans for working professionals**
 - Objectives first
 - Courses = mean
 - Empower learner
 - * Tell when and ask what & how (freedom)
 - * Get commitment from learner
 - * Mix ways of learning
 - * For some learners: don't leave them too long alone



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Top developers careers

- **About cryptic developers**
- **Your coworkers: help them to improve**
- **Your management:**
 - Get things done.
 - Tell the truth (that things will not be ready on time)
 - Don't tell bad things about coworkers and ... Let coworkers tell good things about you.
 - Clearly tell what you want.



What do you learn?

- **Would it be useful in another context?**
 - Does not have to be standard technology to be useful in another context.
- **Are you learning something that will push you in a role you like?**
 - programmer, release coordinator, analyst, team leader, architect,...



Top developers careers

- ✖ **Are you teammates smarter than you ?**
- ✖ **How do you search/select a new job ?**



Top developers

- A developer can improve, but stone does magically not change into gold.
 - ✖ Where to find good developers ?

→ see *2nd presentation*





Questions / Réponses

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Conclusion

- **If you have to remember one thing:
Order of importance =**
 - 1. Soft skills
 - 2. Programming aptitude
 - 3. Technology Knowledge



Conclusion

- **Room for one more things ?**
 - Education plans:
 - set the clear, detailed objective, achievable goals first,
 - and give freedom for the means.



Sponsors



Merci de votre attention!



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